

PROGRAM TITLE:

Pueblo of San Felipe
Project Katishtya Eh-wahs Valued Always (KEVA)
Tribal Home Visiting Program

PROGRAM PERIOD:

Cohort 1 (September 30, 2010 to September 29, 2016)

KEY GRANTEE PROGRAM STAFF

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GOAL OF THE TRIBAL HOME VISITING PROGRAM

The primary purpose of Project Katishtya Eh-wahs Valued Always (KEVA) Tribal Home Visiting Program is to support the Pueblo of San Felipe in creating a healthy and happy community where children, parents, and families take action to help their children become successful members of the pueblo.

COMMUNITY CONTEXT FOR THE PROGRAM

State:	New Mexico
Rural or Urban/Reservation or Non-Reservation:	Rural Reservation
Description of Service Area:	The Pueblo of San Felipe is located in Sandoval County, New Mexico. Although situated between two urban centers, Albuquerque and Santa Fe, the Pueblo is rural and isolated.
Births Per Year:	During the years of 2006–2009, there was an average of 63 births per year.
Children Ages Birth to 5 Years in Target Community:	There are 344 children under 5 years of age in the San Felipe Pueblo community.
Unique Characteristics of Target Community:	The Pueblo of San Felipe is active with ceremonial dances, pottery, farming, and other traditions. The Keres language is spoken by 87 percent of tribal members.
Key Community Partners:	<ul style="list-style-type: none"> • Pueblo of San Felipe Systems of Care Program • Pueblo of San Felipe Public Health Nursing Program • Pueblo of San Felipe Family and Social Services Department • Pueblo of San Felipe Child Care Program • Pueblo of San Felipe Head Start • Pueblo of San Felipe CHIPRA Outreach and Enrollment Program

COMMUNITY CONTEXT FOR THE PROGRAM (continued)

Key Community Partners:	<ul style="list-style-type: none"> • Pueblo of San Felipe Behavioral Health Program • Pueblo of San Felipe Women, Infants, and Children Program • Pueblo of San Felipe Enrollment Program • University of New Mexico Hospital • Lovelace Hospital • PB&J Family Services • Albuquerque Area Southwest Epidemiology Center • The University of New Mexico Center for Rural and Community Behavioral Health 	<ul style="list-style-type: none"> • San Felipe Pueblo Health Clinic • EPICS (Education for Parents of Indian Children with Special Needs) • Pueblo of San Felipe Dental Health Program • New Mexico Department of Health • St. Vincent's Hospital • Presbyterian Hospital • Native American Professional Parent Resources (NAPPR)
Primary Risk Factors in Target Community:	Primary risk factors include high rate of families with children under 5 living in poverty, low median family income, high unemployment, low levels of education attainment, and high rate of teen births.	

PROGRAM DELIVERY CONTEXT

Organization Type Administering the Program:	The Pueblo of San Felipe is a federally recognized tribe.
Implementing Agency:	Pueblo of San Felipe
Target Population:	The Project KEVA Tribal Home Visiting Program will focus on providing services to women who are first-time mothers, expectant teenage mothers, and families at risk for substance abuse.
Target and Actual Numbers Served:	Project KEVA will serve approximately 12 San Felipe families annually (36 over the life of the grant).

HOME VISITING MODEL SELECTED

Project KEVA Tribal Home Visiting Program has selected the Family Spirit model and curriculum. The Circle of Security curriculum may be used to supplement Family Spirit. The Circle of Security curriculum focuses on the parent-infant dyad attachment relationship. It presents methods that can be used to nurture healthy attachment between the caregiver and infant. Family Spirit focuses on practical lessons to parenting and Circle of Security provides parents with support in fostering strong and healthy behaviors for closeness.

KEY MODEL ADAPTATIONS OR ENHANCEMENTS

Project KEVA staff will develop the Cultural Parenting Curriculum, which will be comprised of lessons and based on traditions, practices, and customs to support healthy child development with traditional parenting. The model will be examined by the Cultural Advisory Committee to ensure cultural appropriateness.



KEY MODEL ADAPTATIONS OR ENHANCEMENTS (continued)

Topics under consideration for the cultural curriculum will highlight areas of important traditional concepts vital to the longevity of San Felipe culture as it relates to pre-natal practices, child rearing, and to the importance of education of young San Felipe parents. Elders of the San Felipe Pueblo are actively engaged in the development of the curriculum.

DESCRIPTION OF EARLY CHILDHOOD SYSTEM

The San Felipe community offers Head Start (HS) and elementary school programs for children ages 3 through their early teens (preschool to seventh grade). The San Felipe HS program serves children ages 3 through 5, and has built strong connections to external programs, such as Native American Professional Parent Resources (NAPPR) and PB&J Therapeutic Pre-School for children with special needs.

The San Felipe elementary school serves children from kindergarten through seventh grade. Its comprehensive curriculum incorporates tribal traditions, lessons, and customs. HS and the elementary school work together to help HS preschool graduates transition into kindergarten.

Project KEVA is connected to early childhood resources at the state level. The Project KEVA Program Coordinator is a member of the Quality Standards Committee for the New Mexico Early Childhood Development Partnership (NMECDP). The goal of the NMECDP is to ensure statewide coordination in establishing a comprehensive early childhood care and education system in New Mexico.

EVALUATION APPROACH

Evaluation Questions

Does participation in KEVA increase supports or reduce barriers to parents reaching parenting goals?

Do parents perceive the changes that occur as being related to Project KEVA or one of the three distinct interventions: (1) Family Spirit; (2) Circle of Security; and (3) the cultural parenting curriculum?

Evaluation Design

This qualitative study will use an in-person comparison design because it is both more practical and ethical for the Pueblo of San Felipe. This approach measures change in an individual over the intervention period instead of measuring an effect across groups. The evaluation will employ qualitative semi-structured interviews with participants at the beginning of their participation and again after month nine, once they have completed the Circle of Security and the Cultural Parenting Curriculum. The interviews will attempt to determine whether the program has helped participants reach their parenting goals, and if so, how the three components of the program contributed to goal attainment.

KEY FEDERAL AND TECHNICAL ASSISTANCE (TA) STAFF:

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